

## SOCIAL STUDIES YEAR 9-10



### Holocaust Unit

### 2015 Assessment

#### Curriculum Strands: Level 5

*Understand how ideas and actions of people in the past have had a significant impact on people's lives*

*Understand how cultural interaction impacts on cultures and societies*

*Understand how people define and seek human rights*

#### Social Inquiry Focus:

*Research Skills, Valuing Skills, Presentation Skills, Perspectives*

- Students have studied the rise of Hitler, now they need to look at an aspect of the Holocaust he masterminded and present this back to the class.
- This can take the form of a **Poster, Powerpoint or Display for Class** individually or in pairs at the acceptance of the teacher.

The following topics are acceptable (other topics of interest might be ok with teacher permission):

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| <ul style="list-style-type: none"> <li>• Ghetto's (Pick one Ghetto)</li> <li>• Concentration Camps</li> <li>• Death Camps</li> <li>• Auschwitz</li> <li>• The SS</li> <li>• Non Jewish victims</li> <li>• Oskar Schindler</li> </ul> | <ul style="list-style-type: none"> <li>• Children of the Holocaust</li> <li>• Anne Frank</li> <li>• Sobibor (Mass Escape)</li> <li>• Survivors</li> <li>• Righteous Among Nations</li> <li>• Courage of the Heart (Anna Paquin movie)</li> <li>• Your Choice (with teacher approval)</li> </ul> |
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Using this topic you will need to be able to present to the class a 3 minute talk about what you have found out!

It must include maps, images, bullet point information - the idea is you talk about your presentation. We do not want you reading it!

**DUE - Last week of term to present to class!**

Criteria	Not Achieved	Achieved	Merit	Excellence
<b>Information</b>	No research done Little work presented No images shown	Research done Some work presented Images or Video Clips	Research clear and in own words Work presented well and easy to understand Many images and/or Video clips	Research clear and in own words Work detailed and clear - educational Images and Video clips used throughout (Posters images only)
<b>Presentation</b>	Will not speak to the class No Powerpoint to present to class	Speaks for 2-3 minutes Powerpoint presented	Speak as a team for 3 minutes Powerpoint used	Speak for 3 minutes clear and educational Powerpoint used well

**Teacher Comment:**

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**Teacher Signature:**